

Masimbwe Technical Secondary School

Shule ya bweni / Boarding School



Ipo Tanzania wilaya Ludewa – Mkoa wa Iringa.

Located in Tanzanian District Ludewa - Iringa region.

Masimbwe Technical Secondary School, MTSS
P.O. Box 46, NJOMBE
Iringa-Region, TANZANIA

Orodha ya yaliyomo

(Table of contents)

kiswahili	Namba Page	english
Orodha ya yaliyomo	2	Table of contents
	3	Tanzanian Parents Association
	4	School Board
Walimu wa shule	5	Teachers of the school
Watumishi wengine	6	Supporting staff
Maendeleo ya idadi ya wanafunzi toka 1994 hadi 2003	7	Development of number of students from 1994 to 2003
Wanafunzi wanatoka wapi?	8	Where does the students come from?
Mgawanyo wa wanafunzi kwa sasa kwa vidato mbalimbali	9	The recently distribution of the students on the different forms
Kazi zinazopendelewa na wanafunzi	10	Professional wishes of the students
Orodha ya masomo	11	List of subjects
Mahitaji ya mtihani wa mwisho	12	Requirements of the final examination
Karo ya shule na msaada wa ufadhili	13	The school fee and the financial assistance
Miradi ya shule ya sas na ya baadaye	14	Schoolprojects now and in future
Hii ni shule yetu	15	This is our school
Shughuli kwa muda wetu wa ziada	16	Activities during our spare time
Mtazamo kwa baadaye	17	Outlook to the future
Muhtasari – Malengo	18/19	Summary - Aims
	20	Essay of girl-student
	21	Essay of boy-student
	23	The German African Assistance Schondorf
	25	The Masimbwe Technical Secondary School as seen by an European

Umoja wa wazazi wa Tanzania **(TAPA – Tanzanian Parents Association)**

The Tanzania Parents Organisation (Ludewa) was officially registered on 06/04/1957 and the school registration No. S.694, VTC/209/2000.

Why established:

Right after independence the parents of Tanzania found that there was a need to establish an organisation which will be a tool of it to speak with one voice in issues concerning parents or organisation (Wazazi). It is a community-based organisation.

Objects:

- To establish and run technical and non-technical secondary schools all over the country and especially where there is a need to do so through local initiatives and willing donors
- To see that parent hood responsibilities are full filled
- Up-bringing Tanzania youths in acceptable way to fit in the community
- To contribute to the national strategies in monitoring pre-primary school education, primary education and secondary education

Up to now TAPA run and manage 76 schools in the country and among those schools is Masimbwe Technical and Vocational Training Centre. TAPA has two schools in Ludewa District – Masimbwe and Ludewa. These two schools help the pupils who not selected to join government schools. Most of poor parents benefit from these schools.

Now a days Masimbwe Technical Secondary School is very nice. It has good environment and it is doing well in all the national examinations. Last year 2002 Masimbwe was among the best ten schools in a zone in form II examination.



ALPHONCE S. KIVENULE
District TAPA Secretary – Ludewa

Bodi ya shule isiyo ya serikali

(Non-Government School Board)

'Non-Government School' means a post primary school wholly owned and maintained by a person, body of persons or any organisation other than the government or local authority. Therefore the 'Non-Government School Board' means a board established by this order for the purpose of supervising and advising on the management of non-government schools / colleges.

Masimbwe Technical Secondary School Board was formed in 1998. This was the first board which expired in December 2001. The current school board that comprised 14 members under appointed chairman Manase Tamambele was officially formed (established) in 2003 and will expire at December 2006.

For these 4 years the school board has the following aims:

- To create good environment to teachers, workers and students
- To provide the school with sufficient teaching and non-teaching staff
- To create good relations between the donors inside and outside the country
- To support the teachers and students on raising the academic standard of the school
- Construct all needed buildings for the school with cooperation with other organisations and donors
- To improve living standard of the students who are living in hostels
- To make sure Masimbwe looks better than all past 9 years and perform well
- Looking for sources of funds for teaching materials, buildings, rehabilitation, books, etc.

We, the school board members, request parents and donors to support and give any suggestions so that our 4 years be of great benefit to Ludewa people and throughout the country. We thank everyone who has supported in the past 9 years. The school is looking better and advanced than before.

Thank you

Manase Tamambele
School Board Chairman

1. Lwidiko Nong`ona
2. Salum M.P. Maduhu
3. Eliud G. Sanga
4. Alexander Mlawa
5. Prof. Raphael B. Mwalyosi
6. Mrs. Telly Ngailo
7. Augustino M. Msemakweli
8. Manase Tamambele
9. Leonard Mbilinyi
10. Esther Mwinuka
11. Alanus Ngalawa
12. Vincent Mgaya
13. Alphonse Kivenule
14. Aldo Mwangeni



Walimu wa shule

(Teachers of the school)



Eliud G. Sanga
(1994)
Headmaster

hisabati, fizikia, sanaa, uraia
maths, physics, art, civics



Synaluka J. Slyaválla
(1996)
Second master

hisabati, fizikia
maths, physics



Alexander C. Mlawa
(2003)
Academic master

hisabati, fizikia Mv.
maths, physics Mv.



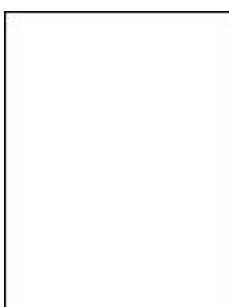
Robert Lihawa
(2001)

useremala
carpentry



Alice C. Mlawa
(2001)

ushonaji
tailoring



Stephania Nyoni
(2002)

ushonaji
tailoring



Mwajuma Mkwawa
(2002)

sayansi ya kompyuta
computer science



Asha Hingi
(2003)

uraia, kiswahili, idara
civics, kiswahili, department



Emmanuela Nziku
(2003)

baolojia, kemia
biology, chemistry



Andrew Kayombo
(2003)

historia, jografia, kiswahili, idara
history, geography, kiswahili, department



Zuberi J. Kilingo
(2003)

kiingereza, jografia
english, geography



Martini Mhelela
(2003)

umeme wa majumbani, idara
electric installation, department

Watumishi wengine

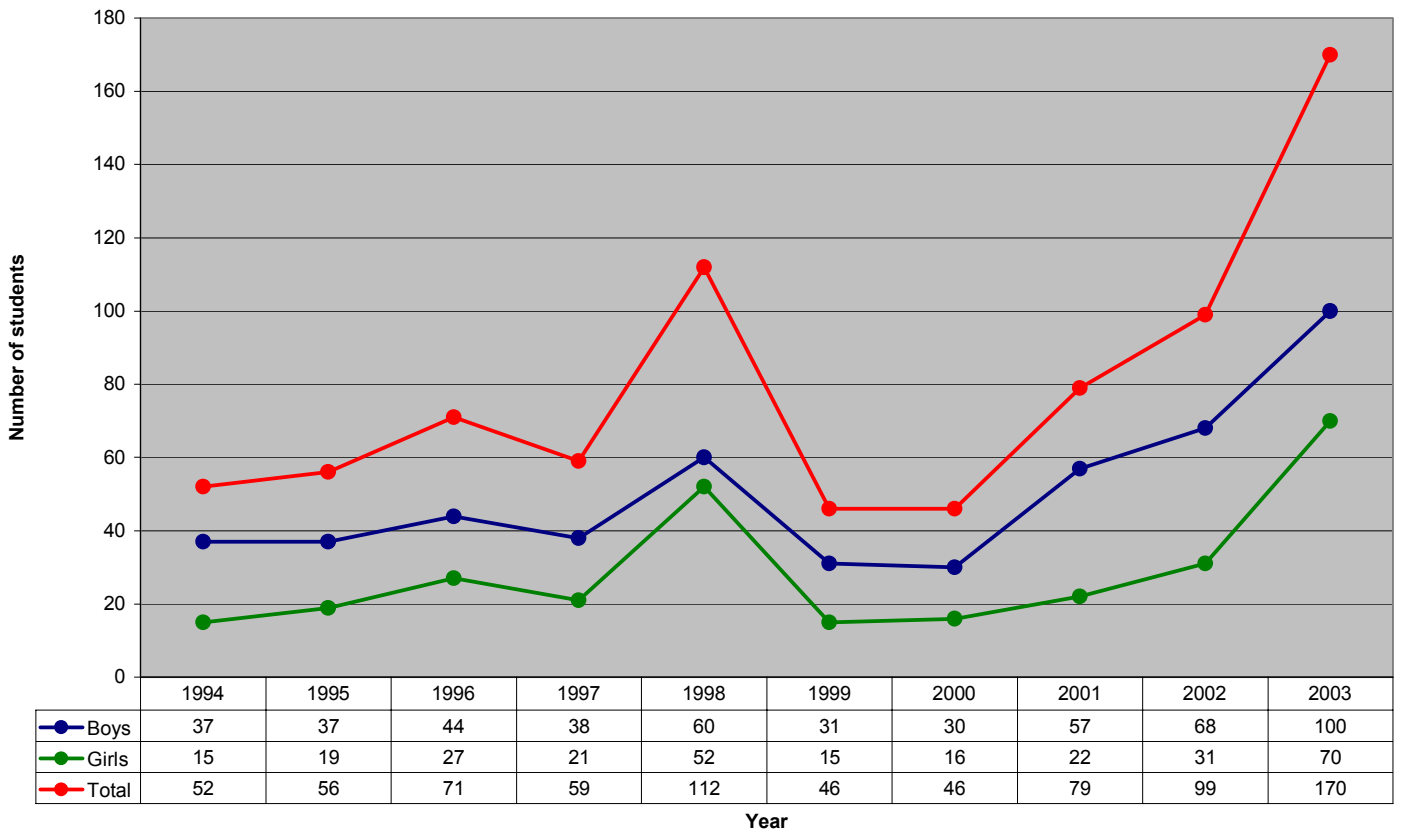
(Supporting staff)

Jina (Name)	Fani (Occupation)	Tarehe ya kuanza (Date of beginning)
Anjelina F. Mtweve	Cashier and storekeeper	1995
Beatus K. Lwehella	Typists	1997
Steven Kihunje	Technician	2000
Bonifasia Ngailo	Attendant	2000
Naba Sanga	Driver	2002
Pasforo Mtweve	Security Department	2001
David Mtitu	Security Department	2000
Barnaba Mtweve	Security Department	2000
John Mtewa	Cook	2000



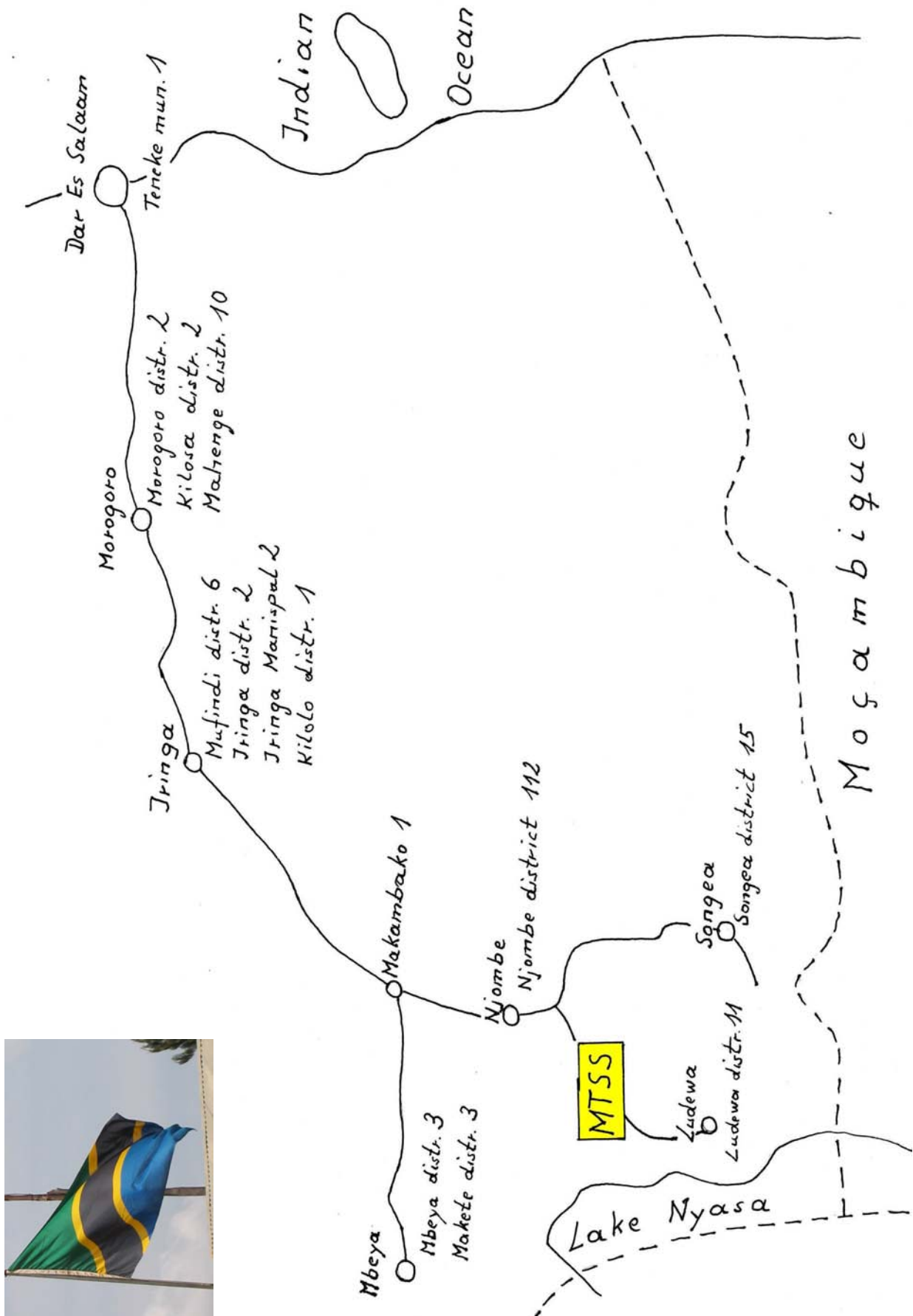
Maendeleo ya idadi ya wanafunzi toka 1994 hadi 2003

(Development of number of students from 1994 to 2003)



Wanafunzi wanatoka wapi?

(Where does the students come from?)



Mgawanyo wa wanafunzi kwa sasa kwa vidato mbalimbali
 (Recently distribution of the students on the different forms)

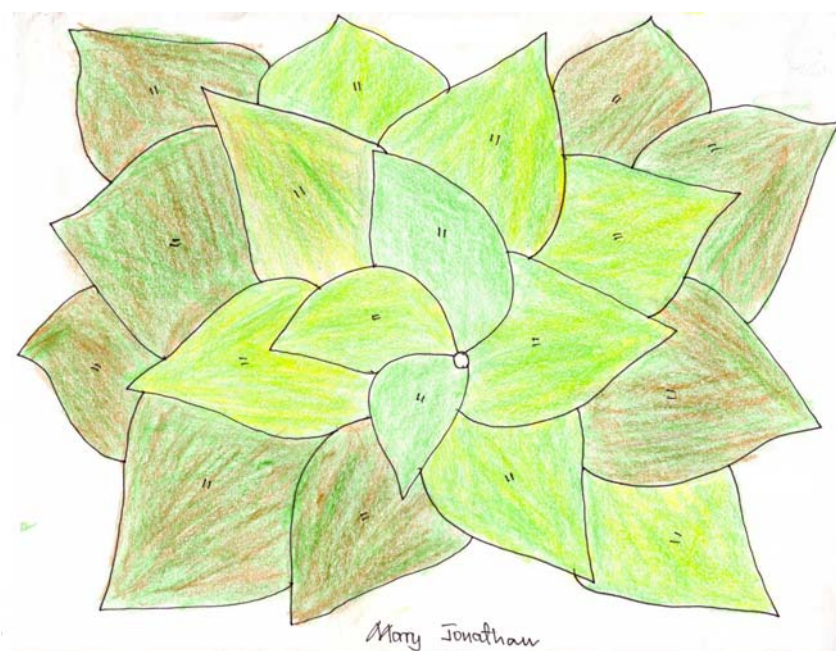
Mwaka (Form)	Wavulana (Boys)	Wasichana (Girls)	Jumla (Total)
I	46	31	77
II	18	20	38
III	23	10	33
IV	13	9	22
	100	70	170



Kazi zinazopendelewa na wanafunzi

(Professional wishes of the students)

Fani (Occupation)	Wavulana (boys)	Wasichana (girls)	Jumla (total)
Ushonaji (tailoring)	-	48	48
Umeme (electrical)	24	5	29
Magari (Mv.) (mechanics)	30	4	34
Useremala (carpentry)	6	-	6
Kompyuta (Computer)	8	5	13
Ungaji (welding)	4	-	4
	72	62	134



Orodha ya masomo

(List of subjects)

Shule ipo tayari kutoa kiwango kikubwa cha elimu ili kuimarisha kiwango cha taaluma ya watu.

Masomo ya taaluma

Baolojia
Kemia
Uraia
Kiingereza
Jografia
Historia
Kiswahili
Hisabati
Fizikia

Masomo ya ufundi

Kilimo
Umeme wa magari
Useremala
Kompyuta
Uchoraji
Umeme wa majumbani
Elektroniki
Uashi
Umakenika
Ufundi chuma
Uhazili
Ushonaji
Uungaji

Wanafunzi wanatakiwa kusoma masomo yote ya taaluma na kuchagua somo moja la ufundi.
Kwa kila mwaka tuna mitihani ya ufundi.

The school is able to provide a broad range of educational offerings whilst maintaining a high standard of individual care.

Academic subjects

Biology
Chemistry
Civics
English
Geography
History
Kiswahili
Mathematics
Physics

Technical and vocational subjects

Agriculture
Car-Electric
Carpentry
Computer
Drawing
Electrical installations
Electronics
Masonry
Mechanics
Metal work
Secretarial course
Tailoring
Welding

The students are engaged to study all academic subjects and take choice of one technical subject.
In every year we have technical examinations.

Mahitaji ya mtihani wa mwisho

(Requirements of the final examination)

(i) The sun is the main source of:

- (a) The earth and the planet
- (b) Light and heat
- (c) Energy and solar system
- (d) Water and light



(ii) The four seasons which occur on the earth's surface are a result of:

- (a) Ferrel's law
- (b) Rotation of the earth
- (c) Revolution of the earth
- (d) The tilting of the earth on its axis.



(iii) What made Bismarck show more interest in the question of colonies in 1880s?

- A Germany was being left behind in the colonial scramble
- B The financial situation was sound enough to afford the costly expense of colonialism
- C Bismarck having completed his system of alliances was free to advance his colonial Policy
- D Bismarck was ordered by Kaiser to take part in the colonial scramble
- E The treaties made by Karl Peters in East Africa

(iv) Which of the following is not among the principal organs of the United Nations Organization?

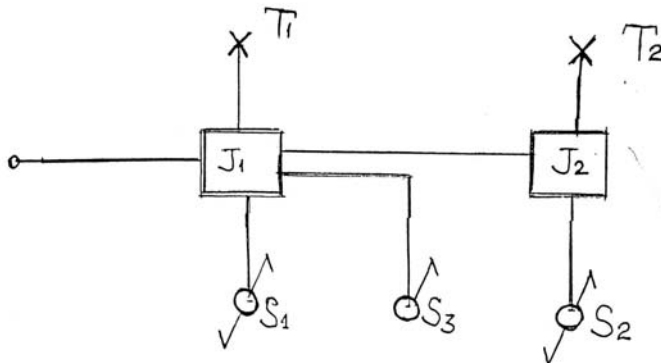
- A The General Assembly
- B The Trusteeship Council
- C International Labour Organisation
- D The Security Council
- E The Secretariat

MTIHANI WA VITENDO

UMEME WA MAJUMBANI DARAJA LA III

MUDA MASAA 4

Tumia dakika 30 kuchora saketi .



1. Kutokana na mchoro huu hapo juu chora wayaringi saketi itakayofanya kazi kama ifuatavyo.
 - (d) Swichi (S_1) na swichi (S_2). Zikiwashwa taa zote mbili zitawaka mwanga hafifu (dim light)
 - (e) Swichi (S_1) na swichi (S_2) zikizimwa taa zote mbili zitawaka mwanga mkali.
 - (f) Swichi (S_3) itawasha na kuzima taa (T_1) itakayowaka mwanga mkali (bright light)
2. Tengeneza saketi uliyochora na fuata kanuani zote za kiufundi.

USEREMALA DARAJA I A II - VETA/TT/H

SEHEMU "A" (KILA SWALI MAKSI 3)

1. Kazi ya Router planer ni:
 - (a) Kuweka marenbo kwenye mbao
 - (b) Kusafisha mifereji (trench) kwenye ubao
 - (c) Kukata rebate sambamba na nyama za ubao
 - (d) Kukata Tongue na groove (T & G)
2. Aina mojawapo ya Timber floor (Sakafu za mbao) kati ya hizo zifuatazo ni:
 - (a) Tongue and groove timber floor
 - (b) Ply wood Floor with timber
 - (c) Double floor
 - (d) Hard wood timber floor
3. Mashine inayotumika kukereza vitu vya duara inaitwa:
 - (a) Metal lathe machine
 - (b) Wood turning lathe machine
 - (c) Wood planing machine
 - (d) Vertical wood lathe machine
4. Star slake ni dhara mojawapo ambalo hutoka kwenye mbao. katika dhara hizi mipasuko huanzia:-
 - (a) Pembuni kwenda katikati kwenye pith (kimi)
 - (b) Kwenye medulary rays hasa kwenye annual rings
 - (c) Kwenye Cumbium layer hadi kwenye gandi
 - (d) Katikati kwenye kimi (pith) na kwenda nje.
5. Aina mbili za makovu yanayotoka kwenye mbao ni:
 - (a) Live knots na moving knots
 - (b) Dead knot na loose knots
 - (c) Dead knot na live knots
 - (d) Dead knots na dead grains

SEHEMU "B" (KILA SWALI MAKSI 5)

6. Taja aina tatu za sakafu za mbao.
7. (a) Eleza maana ya shoring
(b) Taja aina tatu za shoring
8. (a) Eleza maana ya partition
(b) Taja aina mbili za partition.
9. Gharuma ya ubao wenye ujazo wa mita 3 ni shs. 15,000/= Je seremala akitaka kutumia mbao zenye ujazo wa mita 12 atalipa kiasi gani?
10. Taja aina tatu za ngazi (stair). kutegemea na aina ya vifaa (material).

Karo ya shule na msaada wa ufadhili **(The school fee and the financial assistance)**

Karo ya masomo kwa mwaka ni Shilingi 158,000. Karo imejumuisha mambo yote (ambayo ni hostel, chakula, nk.). Kwa mtihani wa wanafunzi wa kidato cha pili, inahitajika Shilingi 10,000 zaidi. Kwa mtihani wa mwisho (kidato cha nne) inahitajika Shilingi 20,000 zaidi.

Kwa MTSS pana mpango wa kufadhili wanafunzi kwa masomo yao, ambapo mwanafunzi anaweza kuomba ufadhili huu ili kupunguza karo ya muhimu zaidi. Kamati ya uchaguzi, inajumuisha wajumbe wa kamati ya shule ili kuhakikisha wanafunzi fukara zaidi. Wanafunzi wanaweza kusoma bila wao kugharimia karo kwa muda. Kwa muda sasa wanafunzi wanasaidiwa na shule za kijerumani na watu binafsi.

(Msaada wa masomo) Ufadhili ni kwa karo ya masomo, msaada, gharama za mitihani na mahitaji mengine.

Habari kuhusu mpango msaada wa masomo:



Several sponsored students

The tuition fee for one year is actually 158000 TSh. The fee includes everything (i.e. hostel, food, etc.). For Form II – examination students need further 10000 TSh., for final examinations again 20000 TSh.

At MTSS there also exists a student sponsored scholarship programme where pupils are able to apply for financial assistance to reduce fees significantly further. A selection committee consisting out of members of the school board approves the most indigent pupils. The students can make their studies free of tuition fees. At the moment ... german schools and private persons support students.

The scholarship is covering the tuition fees, contributions, examination charges and some equipment.

Informations about the scholarship program:

Anuani – Adress: Masimbwe Technical Secondary School, MTSS
P.O. Box 46, NJOMBE
Iringa-Region, TANZANIA

Miradi ya shule ya sasa na ya baadaye

(Schoolprojects now and in the future)

Nini shule yetu inafanya zaidi kufikia kujipatia fedha kwa kuboresha hali ya maisha?

- energy generating
- Utengenezaji-Biogas
 - samadi
 - maziwa
- Kilimo cha kahawa
- Ulimaji wa mboga za majani
- Mabwawa ya samaki
- Kilimo cha miti ili kuboresha mazingira ya asili (kwa mfumo vyanzo vya maji) na kuzuia uteketezaji wa miti na mmomonyoko wa ardhi
- Shamba la mahindi ni chanzo cha chakula. Tunaweza pia kusaga mahindi tuliyoyavuna, kwa mashine yetu ya diseli na kwa gharama ndogo, tunaweza kusaga mahindi ya watu wanaoishi kwenye eneo la shule
- Mradi wa ufugaji nyuki
- Uzalishaji wa umeme kwa mashine ndogo na e-motor kwa nguvu za maji (hydropower wheel)



What is our school doing to reach more financial independence and to meliorate the living conditions?

- energy generating
- Biogas-construction
 - dung
 - milk
- Coffee plantation
- Cultivating of vegetables
- Fishponds
- Cultivation of trees to meliorate the natural environment (for example the water-supply) and to stop the devastation and erosion
- A maize farm is a source of food. We are also able to mill the maize harvest with our own diesel powered maize mill. For a small fee we also mill the maize for the people who are living in the environment of the school.
- Bee-keeping project
- Power supply electricity with a small generator and an e-motor for a hydropower wheel

Hii ni shule yetu (This is our school)



Shughuli kwa muda wetu wa ziada

(Activities during our spare time)



Mtazamo toka kwa Mr. Sanga kwa baadaye

(Outlook from Mr. Sanga to the future)

Here is a short brief of Masimbwe:

Masimbwe Technical and Secondary School started on the 1st February 1994 with 3 teachers under the headmaster Eliud G. Sanga. The school began with the total number of 35 students at Mlangali sub-centre in hired buildings. The school moved to Benaco-camp under the support of LUDET and the Ludewa MP on 05/04/1995, after the Benaco Company (road contractors) handed over the buildings to the district authority. The school is under the Tanzanian Parents Organisation (TAPA). It is a technical and vocational based school running with no support from the government, but only from other NGOs. The school at present has a total number of 170 students, 100 boys and 70 girls. Besides with a total of 19 workers – 12 teachers and 7 non-teaching staff. The school has been registered since 1997 with registration number S. 694 and vocation training centre with registration number VTC/209/2000 under VETA.

Current Activities:

- Delivery of academic secondary education
- Delivery of vocation skills
- Up-bringing of youths so that they become citizen and self employed
- Extra calculus activities

Future Plans:

- Strengthening of the current activities
- Upgrading the present O-level to A-level
- Including more girls than boys
- Building of more girl- and boy-hostels (present ones not sufficient), recreating hall, complex workshops, standard and advanced library and laboratories
- Introducing electronics and radio repeater, video TV, refrigerator
- We expect to have an internet communication centre (internet café) through the use of satellite and the donated computers
- We seek for internet appliances
- We are siting hydro-electric project and solar energy to be used as an alternative source of energy which will obviously reduce the costs of running diesel generators
- We intend to establish and site more projects so as to terminate our school from external assistance (independence)
- Developing the school scenery, it self is meaningless. So we expect to yield best offsprings for the betterment of our country and the world at large. This is possible through our efforts to increase the passing rate to 51% as a passing average
- Introducing knowledge of: biogas / biolatrine, soil conservation, forestation, fish- and bee-keeping, solar power energy, natural sources, environmental protection, small industries and tiles / brick making
- To make Masimbwe the centre of appropriate technology in Ludewa and highland zones

We request and the doors are open to anybody, organisations, donors and private NGOs for support and give any suggestions for the development of all these future plans.

Muhtasari - Malengo

Masimbwe inatoa mafunzo ya ufundi ya msingi na mafunzo maalumu:

- Inajihusisha na mahitaji ya wafanyakazi wa soko la kimkoa
- Inatoa mafunzo maalumu na yasiyo maalumu
- Inaweza kutoa mafunzo kwa masomo ya jioni
- Inaweza kutoa mafunzo mafupi pamoja na ushonaji
- Inawaandaa watu wenye ujuzi wa kina na ufundi kwa Ludewa na katika nchi nzima ili waweze kuajiriwa Liganga na mchuchuma kwenye makaa ya mawe baada ya kuanza
- Inawaandaa wanafunzi kwa ajira binafsi baadaye ikitokea wamekosa nafasi ya elimu ya juu (mbele) kutokana na kwamba miaka hii katika nchi yetu nafasi za ajira ni chache sana
- Inatoa ujuzi wa tekinolojia ya kisasa inayofaa kutumika nyumbani (tekinolojia rahisi) kwa bei ndogo

Kwa muda uliopo, Masimbwe sekondari inatoa mafunzo ya ufundi kwa fani zifuatazo:

- Teknolojia ya gesi inayotokana na kinyesi cha ng'ombe
- Uungaji na uchomeleaji vyuma
- Useremala
- Umeme wa majumbani
- Kompyuta na ujuzi wa uhazili
- Ushonaji na uchoraji
- Elimu (ujuzi) ya kujiajiri
- Masomo yote ya Sayansi na Sanaa
- Ufugaji wa nyuki na samaki

Mlango upo wazi kwa wazazi wote na watoto wanaopenda kujiunga / kupata nafasi katika shule yetu. Andika kwa mkuu wa shule kwa kutumia anuani hapo chini na unakaribishwa kutembelea na kujifunza wewe mwenyewe kuliko kusoma na kusikiliza kwa mtu mwingine.

Tunapokea barua za maombi kuanzia mwezi wa tisa (9) kila mwaka, tafadhari ambatanisha stempu. Vile vile mlango upo wazi kwa wale wanaotaka kujiunga na masomo ya ufundi Barua yako itajibiwa haraka.

Kwa maelezo zaidi tafadhali wasiliana na:

Mkuu wa shule Mr. Eliud G. Sanga
Shule ya sekondari na ufundi Masimbwe
S.L.P. 46, NJOMBE
Mkoa wa Iringa, TANZANIA



Yohana Juliusy Kihyo

Summary - Aims

Masimbwe provides a training system:

- It offers both basic and specialised training
- It meets the needs of both the formal and informal sector
- It is based on the demands of the regional labour market
- It can be modularised and can also be conducted as evening classes
- It can offer a short course program for tailoring
- It prepares the skilled people both artisan / technician for Ludewa and all over the country to be employed in Liganga and Mchuchuma coal mine after take over
- It prepares students for self-employment in the future in case missed any chance for further education as for this years in our country the chances to be employed are very few
- It offers appropriate technology knowledge to be used at home (cheap technology) with cheap cost

For the time Masimbwe Technical Secondary School offers basic training in:

- Motorvehicle mechanics
- Biogas technology
- Welding and fabrication
- Carpentry and joinery
- Electrical installation
- Computer and secretarial skills
- Tailoring
- Technical Drawing
- All science and arts secondary subjects
- Bee- and Fish-keeping

The door is open to all parents and children who like to join / have chance in our school. Just write to the headmaster, using the above address and you are welcome to visit and inform yourself what we are doing. That would be better than reading and hearing from another person only.

We are receiving your letter of application from September each year. Please enclose in your letter of application return postage stamps. Also the door is open for those who need to join vocation training centre in any course. Your letter will be replied as soon as possible.

For more information please contact:

Headmaster Mr. Eliud G. Sanga
Masimbwe Technical Secondary School
P.O. Box 46, NJOMBE
Iringa-Region, TANZANIA



Essay of Angela Mgaya



I`m coming from Masimbwe village. I was born in this village in 1986 and I`m 17 years old now. After passing the primary school I decided to become a student of MTSS. I have to work hard but I`m passing all my examinations well. The teachers are enjoyed.

At home, we are nine persons; my mother, my father and seven children. The oldest sister, named Anna, passed well at the secondary school and she became a nurse. In the year of 1998 she died. My second sister became a teacher at secondary school. The third sister completed the primary school at Masimbwe village at 1999. Now she is in form IV at the Secondary School. She`s very successful at school. In our family everybody is educated. But it is very hard for my parents to pay the school fees for they are very poor. Often they don`t know how to pay the fees. During holiday we are working at the tea estate in order to earn money for paying our school fees. My parents are cultivating grass to make hay. They try to sell the hay to get some money. Myself I have to perform the national examination for form II in November 2003. That`s why I`m working hard. Education is very necessary for a better life and a better future. In case you are not educated you are going to be a slave for the whole life. That`s what our teachers told us.

Also my younger sisters want to study but the poverty of my parents means a big problem. This is also a reason to me to learn hard. Perhaps I can help to solve these big problems.

The subjects at our school that I like most are biology, english, chemistry and physics. Other subjects that I study are geography and civics. At the terminal examination I reached the number 3 in the class. After O-level I`ll try to get the A-level for I want to become a doctor. I enjoy our school very much for our school is very good. Our school law says: "If you follow the school laws no one will come and punish you." Now I`m a prefect because I have passed well all examinations.

The most important things to me are first food, second good environment, third human rights and education. Our school is a very good school for we have computers which other schools don`t have. Furthermore we have a biogas-construction, we have a garden with vegetables to supply the students with food. We also have a jeep to take students to the next dispensary if they are ill. Then we possess a maize mill. We also have to eat enough. From our cattles we get milk and we are drinking it every Saturday. Once a month we even can eat meat. On Saturday evening we are looking TV so we enjoy the music and the films. Masimbwe School is the only developed school in the Ludewa District. The teachers of MTSS are always looking for good behaviour. When the bell rings all students are in their classrooms. I like to see the teachers every morning. Finally I say "Thank you" for the school fees and I say "Thank you" for helping us with different materials.

I hope that we can build new dormitories and a new laboratory.

I hope that all people over the world would come to MTSS to have a look on our good education and our nice school. Before I lay pen off I say "Thank you very much for all"

Essay of Seraphim Massajage



I`m a boy of 20 years old. I come from Uwemba, a village of Njombe District. It is in Iringa region in Tanzania. The general activity of the people who are living in Uwemba village is normally agriculture. The farmers are cultivating maize and potatoes. Also they are keeping animals like cattle, sow, goat and sheep.

About my family. My parents are living in Uwemba village. Also they are cultivating maize and potatoes. My fathers name is Simon Massajage and my mothers name is Anunciata Nyongole. The name "Massajage" is an individual local name but the real name is Mwanyika. This is the baptism name in the Roman Catholic.

In our family we are six children, three boys and three girls. I`m the third born in our family and I`m the first born boy.

About education. My father is educated in primary level as well as my mother. My first two sisters have also educated in primary school level, and from me to the last born child we are still studying.

So in general our family is poor because my parents have no possibility of earning money and of standardising our family`s life more than cultivating the food for just only for consumption.

I was born at 22. November 1982 in Uwemba village at the mission hospital. I have lived with my parents for three years and then I started to live with my elder father. This is because of the poverty of my parents. My elder father send me to pre-primary school in 1989 where I was educated. In 1991 I have started in primary school. Afterwards I got a student in Uwemba Secondary School for one year, because of the lack of money. After all of this my parents and my elder father settled into a small committee and discussed how it will be about me. After that they decided to send me to another type of school, Njombe Vocational Training Centre until 2002. Finally the head master of MTSS allowed me to join in his school.

Our school day: From Monday to Friday we wake up at 5:15 am. We start with the morning exercises of the body. At 5:30 am we start to clean our environment for 45 minutes. From 6:15 am to 7:00 am is the time for generally inspection and announcement. Then we enter the class ready for beginning with the first session, of four periods (160 minutes) and then we have a 15 minutes break. After that we return back to the class for three periods from 9:55 am to 11:55 am. At 12:00 noon we have to enter again our class for the last two secondary studies period. From 1:20 pm to 2:20 pm is lunchtime. After lunch we enter to the class for the periods of technical studies (for 80 minutes). The outside activities take place until 5:15 pm. From 5:20 pm to 6:00 pm is the time for roll call. Afterwards it is time for dinner. At 7:30 pm starts the time for preparation studies and at 9:30 pm we have to go to bed. Tuesday is our sport day. This is our daily school routine. It is very nice because it is not allowed to us to rest more and to start to do anything that is improper to do in our school.

After coming to MTSS I have enjoyed to see the school environment even if it is a poor arranged environment. I`m a form III student and up to now we are still missing the teacher of welding.

My favourite subjects are mathematics, chemistry, physics, geography and english and in technical studies I like most electrical installations, computer studies and technical drawing. But because in our school you are not allowed to study more than one technical subject I decided to study electrical installations. After O-level examinations I want to get A-level, if anybody will assist me with money. And I love to be an engeneer.

All time when I am at Masimbwe Technical Secondary School I`m feeling too comfortable because I`m getting more material than I planned to get before coming in this school. The same about studies and games like Ringo sport, football and basketball, which is my favourite sport. What else we can do is playing netball or enjoy the drummer and singer group.

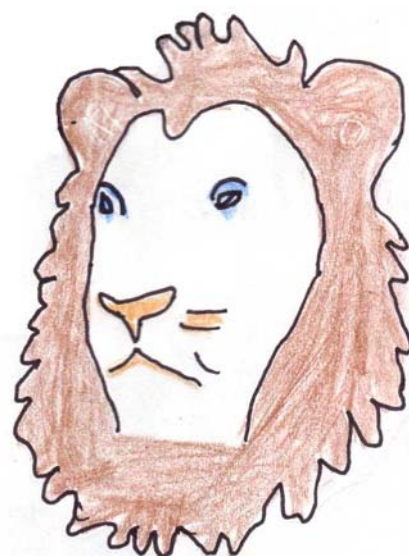
Our school is unpolluted when we compare with other schools. The students are living in good health. That`s why we can study hard and live an improvement life. We are also developing in the academic issues and other projects and games. The projects for example are keeping cattle, fish and bees, cultivating maize, coffee and banana trees. Further we have a biogas-construction, to produce electricity and also to be used in cooking and lighting directly.

The technical subjects are also acting as a project. We learn them theoretically and practically, too. For example carpentry: The students are making a lot of furnitures. Some of them we sell to meliorate the income of our school. Also mechanics of motor vehicle are providing the income because we repair a lot of cars in our workshop.

MTSS has many materials that are used to teach the students in technical subjects. We have a lot of computers, tailoring machines and material for technical drawing. We also have carpentry tools and much equipment that is used in motor vehicle mechanics as well as in welding studies.

The thing that I want to improve in MTSS is speaking english. This is because now is the world in globalisation system. The english language can join all the societies all over the world.

Thanks



ANTELA MUYA

German African Assistance Schondorf

Chairpersons Mr. Ludwig Gernhardt and Mrs. Adelheid Gernhardt

The Africa Assistance Schondorf is a small actiongroup dedicated to deal voluntarily in development cooperation and support. It was created in 1986 by the teaching couple Mrs. Adelheid and Mr. Ludwig Gernhardt. The experience of African reality in 1986 during an extended study-excursion through the eastern and southern part of the continent motivated the founders to start some initiatives to provide assistance for institutes of education, training and social services in the countries passed through, to take care and accept responsibility for children in need and to open access at higher education for some young fellows of very poor families by granting school fees in sponsored scholarship programmes.

In 1988 the action group became corporately member of the charity association "Hilfe zur Selbsthilfe – Dritte Welt e.V." as their regional branch in Bavaria. The executive committee of this association is also working voluntarily and uses it's holidays and spare times together with many young people and elder fellows for charity rides, information desks, for correspondence and advertisement public lessons, for research travels and visits in the project regions.

All supported institutions and projects, all responsible people at the project locations and all sponsored students, god children and families in need are personally well known for the members of the executive committee by their up-road travels and frequent visits. Proper reports are made together with the beneficiaries to witness and confirm all transfers. Most important association for partnership in Tanzania is the Ludewa Development Foundation Dar-Es-Salaam, a well appreciated charity body established by Ludewans for the benefit of their home area.

By public lessons and publications, by exhibitions, by dealing with seminars and teachers training courses, at coordinating meetings and over regional campaigns shall be advertised out of personal experiences for more attention and understanding for the people in Africa, for a frequent intercultural exchange and for a growing awareness of the links and dependencies in the "One World for All". The arrangement of school partnerships between German and African education facilities – especially in Tanzania – may contribute to the opposite acceptance and responsibility for each other.

Events with African guests in Germany and the organisation of field stays for German students and teachers in Africa shall serve for the direct face to face encountering and for strengthen the inter human international relationship.

In cooperation with students and staff members of German Secondary and High-Schools the actiongroup Africa Assistance Schondorf is dealing with the construction and improvement of secondary schools and vocational training centres in the South West of Tanzania, where remote and far away from the gravity centres of modernisation the agricultural based subsistence economy is the life resource of the local people. Their own initiatives of modest small scaled self help projects deserve any assistance and support from outside as well as it seems to be necessary by humanitarian reasons to struggle for improvements of the rural health service facilities.

By material donations delivered by sea-container shipments it was possible to develop here and there the public services. At disposition given had been beside of hospital and dispensary equipment some motor vehicles, many typewriters and crafts technology, sewing machines, teaching aids and sport accessories, training tools and generators. Special importance had been given to enlightening systems operated by renewable energies for the hospitals and rural health centres. Solar cooker, solar heat collectors for boiling water and to build biogas digesters by local material as it is necessary to protect the natural environment and forests are main subjects of the consulting services.

To open the access at secondary education also for students out of needy social circumstances the action group offers sponsored scholarship programmes at some schools. One of these programmes is established at Masimbwe Technical Secondary School, where the financial resources are collected and granted by the German secondary school MARKGRAFEN-REALSCHULE BURGAU. One scholarship is covering the tuition fees, contributions, medical allowances, examination charges and some equipment.

The programme started in 2000 with 13 students and approximately	TSh 1,000 mio
In 2001 the selection committee benamed 10 students and asked for	TSh 1,320 mio
Then program was extended at 14 students in 2002 and received	TSh 1.918 mio
This year the budget was limited at 14 students, therefore it received	TSh 1.948 mio
So if all four annual programmes are added, it shows a financial transfer of assistance by approximately	TSh 6,180 mio

During the running years of establishing the Masimbwe Technical Secondary School the German Africa

Assistance Schondorf supported the improvement of the training facilities and teaching aids fundamentally by sending machineries, furniture, technical equipment and tools beside of financial grants

like those for the LANDROVER SANTANA school vehicle.

The material contributions started in 1996

with container no. 16 sending 13 pcs. Sewing machines	US \$ 650,--
then container no. 17 in 1997 with school-furniture, typewriters, drawing machine set, generator (reconditioned) and teaching aids	US \$ 17075,--
and container no. 18 in 1997 with tubelights, typewriters, sewing machines	US \$ 1740,--
and container no. 19 in 1997 with 8 bicycles (reconditioned)	US \$ 800,--
then container no. 24 in 1999 with the first PC-sets, sewing machines, water-pump equipment, arc welding unit, overhead projector, many teaching aids and a steel-safe	US \$ 10290,--
then container no. 26 in 2000 with a first gas-welding set, work benches steel, arc welding transformer, many tools and spare parts	US \$ 2800,--
then container no. 28 in 2001 many tools, vices, 8 sewing machines, again a gas welding set, video-player and many teaching aids and tools	US \$ 5500,--
and the latest was no. 29 in 2002 with a new diesel-generator, air compressor, 5 sets of computers, typewriters, sewing machines and tube lights	US \$ 7300,--

which can be added for an estimated total value of approximately	US \$ 46000,-- or in TSh 46 mio
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These figures show that the relationship of Masimbwe Technical Secondary School with the actiongroup German Africa Assistance Schondorf was very essential, fruitful and continuously well organised.

Prepared by Ludwig Gernhardt

The Masimbwe Technical Secondary School MTSS as seen by an European

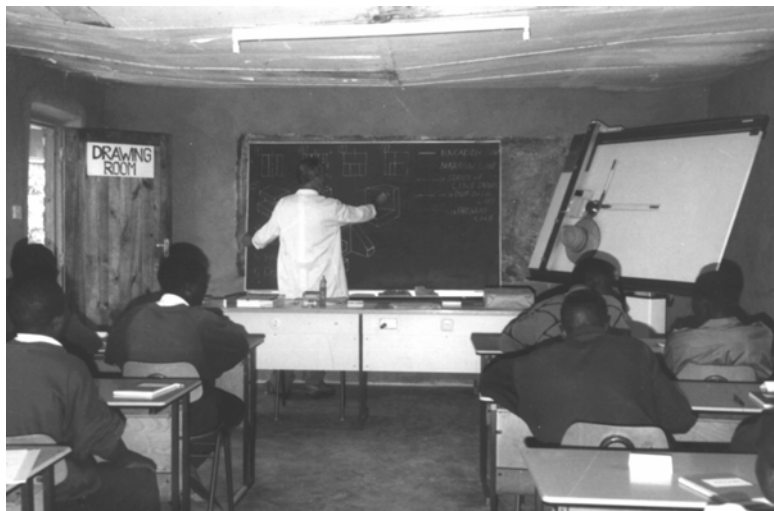
1997 – 2000 – 2003

We first came to Africa, to the remote south-west of Tanzania, because friends of the private AFRIKAHILFE SCHONDORF from Germany had taken my complete equipment for the training of technical drawers there in a container, including a large drawing board with an electronic drawing machine and asked me to teach the students there in technical drawing. And finally, in 1997 my wife Gertrud and I travelled for two months in September and October to faraway Africa.

Taken from the report of 1997:

“...The MTSS was established in a former road construction camp of the European company BENACO. The facilities had been abandoned by this company in 1992 and are now run-down. Some new buildings and enlargements are planned. By this time (October 1997) about 60 Students, male and female, aged between 15-21 attend the school and 14 of them are finishing the 4th form of the secondary school. The exams are planned for September 1997. ...The school day (Monday to Friday) starts at 5.15 with jogging through the dark school campus, lessons are from 7 to 16.20, interrupted by a short breakfast break and one hour lunchtime. The lessons are followed by extracurricular activities and individual learning which ends at 22.00 h. Including the headmaster, Mr. Sanga, the second master and an academic master, there are nine teachers working for the school. The teachers are young, about 25 years old, fluctuation is great. As far as the students are concerned it is the same situation, i.e. there is a constant change: Either they are not suitable or their parents don't have the money required. In spite of this fact it is said that a place at the school is very demanded.

Many students come from the vicinity and the surrounding villages. ...There are some employees as well: a bookkeeper, a secretary, a gardener and even 3 soldiers, who do their military service by guarding the school entrance. ...The teachers are self-sufficient and the students help them. For all the students a very simple meal is prepared in a huge pot, a former tin barrel. ...In the morning there is a drink prepared of millet and soya; normally they drink water. ... (The water has to be fetched from a small stream which flows by a little lower.) Doing the washing is something the students have to do, besides this a lot of duties for the community has to be done. ...All the teachers and students always look very nice and clean. How they achieve this in spite of the permanent sand and dust caused by the strong wind is incomprehensible. In addition to this many things take place on the ground. ...In spite of the dust and the dried out ground flowers are planted and hedged along the buildings. The school atmosphere is friendly, in spite of a strict discipline and a strongly distinct hierarchy. ...It is a first rate pioneer achievement (as well of the Tanzanian Parents Association) to run a secondary school in this remote part of the country with almost no money! The headmasters and teachers, but all the students, too, are permanently busy, eager to learn and active under the most economical and simple conditions and in spite of this they are almost always good tempered. ...”



The next mission at the MTSS followed in September 2000 together with my friend Fritz Runge from Wiesbaden, again supported by the German AFRIKAHILFE SCHONDORF.

Taken from the report of 2000

“...The work programme (construction of a 4m long workbench from the drawing to the assembly, course in welding etc.) has been accomplished following our instructions and additionally the wanted PC-installations and instructions could be realized. ...Infrastructure and supply at the MTSS: The former water supply of BENACO has been restored, so that the housings have meanwhile water supply. ...Our meals were still cooked on the small charcoal stoves. ... (In the primitive school kitchen nothing has been changed.)

Essential changes compared to 1997 are the fresh water supply (by a pipeline) from the nearby mountains...and no longer from the little stream and some new buildings. There are also new electric power lines from the petrol generator to the users. The costs for the petrol exceed however the school budget by far. Therefore a constant supply with electric power is impossible. (Great hopes are set on a biogas system which is being constructed.)

Now we are in the year 2003

This time a refreshing of proceeding projects is in the programme. In its centre is an up-to date documentation of the MASIMBWE TECHNICAL SECONDARY SCHOOL with its wide range of offers. To achieve this, the German couple Antje and Helmut Klein and Udo Kühn's grandson Dieter Geiger are at disposal. The necessary material, as far as it is not available from former deliveries, came already to Tanzania by air in spring 2003.

Written by Udo Kühn